

# How Well Does Our School Meet Students' Physiological Needs?

## Part 1: Evaluate

### Part 1 Directions:

1. Review the top concerns families share for their children's physiological needs at school.
2. Consider each concern from different perspectives: your leadership team, teachers, non-teaching staff, student, and family members. Rate the state of each area from 1 (needs much improvement) to 5 (this is excellent on our campus / in our district). Then total the scores and move on to Part 2.

	Perception of Current State by Stakeholder Group Rank 1 to 5 (5 is high) or "Don't Know"					Total Out of 25
	Leadership	Teachers	Non-Teaching Staff	Student	Family	
Meals/Cafeteria						
Facilities						
Dress Code/Uniforms						
Attendance/Absences						
School Schedule						
Bathrooms						
Lockers & Backpacks						
Class Schedules						
Lunch/Recess						
Food/Clothing/ Financial Needs						

# How Well Does Our School Meet Students' Physical Safety & Security Needs?

Part 1: Evaluate

Part 1 Directions:

- 1. Review the top concerns families share for their children’s safety and security needs at school.
- 2. Consider each concern from different perspectives: your leadership team, teachers, non-teaching staff, student, and family members. Rate the state of each area from 1 (needs much improvement) to 5 (this is excellent on our campus / in our district). Then total the scores and move on to Part 2.

	Perception of Current State by Stakeholder Group					Total Out of 25
	Rank 1 to 5 (5 is high) or “Don’t Know”					
	Leadership	Teachers	Non-Teaching Staff	Student	Family	
School Safety/ Campus Security						
Student Discipline Systems						
IEP/504 Support						
Student Behavior						
Substance Use						
Mental Health Support						
Health/Illness						
Behavior Update						
Counseling						
Student Illness						

# How Well Does Our School Meet Students' Needs?

## Part 2: Analyze & Act

Top Areas of Concern	Plan? Y/N	Do students and families know / have input in vision?	Communication in Place (type)	How can families and students provide meaningful input moving forward?
Copy the top areas you want to focus on first or those with the lowest scores in the column below.	Is there already a plan in place to improve in this area?	<p><b>If no there is plan in place yet:</b></p> <ul style="list-style-type: none"> <li>How can you address the concerns your staff or families have in this area?</li> <li>What planning must be done for future improvement?</li> </ul> <p><b>If there is a plan of improvement already in place:</b></p> <ul style="list-style-type: none"> <li>Do students and families know about the plan?</li> <li>Have they had the opportunity to provide input in that vision?</li> </ul>	How do you or will you communicate the plans and progress toward improving this area internally to staff? Externally to current and prospective families?	Whether you are embarking on a new plan of improvement or you have on in progress, how can families and students provide meaningful input now and in the future?
1				
2				
3				

### Summarizing Action Statement

We have \_\_\_\_\_ areas of concern to address. The top area(s) we will focus on first include \_\_\_\_\_.

We can let families know of our plans and progress through \_\_\_\_\_. Families can contribute their ideas or concerns in this way: \_\_\_\_\_.