

How Well Does Our School Meet Students' Love & Belonging Needs?

Part 1: Evaluate

Part 1 Directions:

1. Review the top concerns families share for their children's love and belonging needs at school.
2. Consider each concern from different perspectives: your leadership team, teachers, non-teaching staff, student, and family members. Rate the state of each area from 1 (needs much improvement) to 5 (this is excellent on our campus / in our district). Then total the scores and move on to Part 2.

	Perception of Current State by Stakeholder Group Rank 1 to 5 (5 is high) or "Don't Know"					Total Out of 25
	Leadership	Teachers	Non-Teaching Staff	Student	Family	
Safety: Bullying/Fighting/ Student Interactions						
Teacher Feedback Issues: Professionalism, Instruction, etc.						
Communication: Teachers & Staff						
Communication: Responsiveness & Frequency						
Administration Feedback						
Communication: Grades/Academics						
Communication: Content						
Communication: Tools						
School Events						
DEI						
General Check In						



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Part 2: Analyze & Act

Top Areas of Concern	Plan? Y/N	Do students and families know / have input in vision?	Communication in Place (type)	How can families and students provide meaningful input moving forward?
Copy the top areas you want to focus on first or those with the lowest scores in the column below.	Is there already a plan in place to improve in this area?	<p>If no there is plan in place yet:</p> <ul style="list-style-type: none"> How can you address the concerns your staff or families have in this area? What planning must be done for future improvement? <p>If there is a plan of improvement already in place:</p> <ul style="list-style-type: none"> Do students and families know about the plan? Have they had the opportunity to provide input in that vision? 	How do you or will you communicate the plans and progress toward improving this area internally to staff? Externally to current and prospective families?	Whether you are embarking on a new plan of improvement or you have on in progress, how can families and students provide meaningful input now and in the future?
1				
2				
3				

Summarizing Action Statement

We have _____ areas of concern to address. The top area(s) we will focus on first include _____.

To improve these areas, we need to _____. We can let families know of our plans and progress through _____. Families can contribute their ideas or concerns in this way: _____.